

101 Foundational Speech Class Week 6 Summary

Summary: This evening was truly eventful! We began by practicing how to spot a liar. Students told two things that were true and one thing that was false about themselves. Other students had to guess. This helped students better understand how body language affects our public speaking. The lesson was also on body language and how to use it to the student's advantage. Slides are attached for this lesson. We finally spoke about how to tell a story in a speech. I discussed with the students how to use stories in their speeches to elicit a personal response from the audience. Each student has a host of stories within themselves and can default to use these stories in times when they are not sure what to speak about. For example, if the speech topic is about their best teacher, then they could tell a story about the lessons that teacher taught them and how they developed. These are just ideas.

Below are the 10 points that I look for in each speech and the metrics I use every week for every class I teach. These will not change. If the students can master these, then they will become truly confident master speakers.

1. Clear introduction
2. Organization / Examples
3. Appropriate tone and voice as instrument
4. Body language/visual aides/hands/arms
5. Eye contact
6. Kept the audience's attention
7. Minimal distractions
8. Word usage/descriptive vocabulary
9. Summarizing conclusion
10. Won the Q and A

Assignment: What will your life look like when you are 40. Be sure to tell a story of how you got there? Were there failures, mistakes or small disasters?